

Comments were created by History teachers in the Evergreen School District.

Thank you.

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Sincerely,

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[CDE Note: the submission was reformatted from an Excel spreadsheet to the bulleted list below for ease of reading.]

Likes

- Somewhat less broad scope for 8th grade - only to industrialization and not WWI
- Emphasis on primary sources & recognizing diff. viewpoints.
- Focus on daily life is something many students are more interested in than politics, etc.
- Seem to have taken out some of the more detailed in-depth topics/content - names, events, etc.
- Some of these questions are very broad.
- The addition of multiple driving questions for 7th grade
- Sample activities, examples, & links to online resources (e.g.: <http://chssp.ucdavis.edu>)

I Wonder...

- Is Hinduism and Sikhism being added to the 7th grade curriculum? (page 232, line 12 & 13)
- When are we starting to teach the new 7th grade units?
- Is India now being eliminated from 6th grade?
- I wonder if the new standards are suggesting that we teach more broadly versus more in depth?
- how we get through more topics while doing common core activities
- Why are some of the standards/concepts very narrow while others are super broad?
- Far less thorough & in-depth content standards - lengthy list of events, topics, people to cover replaced by essential/driving questions that are a mix of very vague/open ended ("What was Life Like in the Early Republic" to very specific "Was the Louisiana Purchase constitutional? - inconsistent

- How do we fit all of the 7th grade standards into the school year? (Depth vs. Surface Level?)
- ^^Same for 8th
- 8th grade- I wonder if we will be given parameters for selecting a primary source that will be for or against an event? Example :Why was there an American Revolution?
- Seems like "setting the stage" for U.S. history is glossed over -- "quick review" of 5th grade material, as if they remember all the details and ideas?!
- How will they structure the impending standardized test w/o specific topics to cover? What if teacher focuses on particular theme/idea/primary source but other teacher chooses differently within the driving question?
- I wonder if we are going to be getting a copy of all of the new activities that the standards discuss?
- Will impending standardized test cover all three, 6th 7th & 8th grade?
- We need essay examples of high, medium, and low.